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### ***Reviews***



*Great e book and helpful one. It really is writter in straightforward terms and not hard to understand.  
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(Hudson Christiansen)*

## PRIMARY YEAR 2 MATHEMATICS (NEW CURRICULUM) TYPICAL CLASSIFICATION PROBLEM OF REPLICATION



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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Publisher: Nanjing University Press Pub. Date :2006-06-01. Mathematics are all described as mental training exercises. the personality of the students. develop students skills. and improve the overall quality of students has a great role. Student s culture is a gradual. long-term training. spiral process. The typical elementary school mathematics problem classified replicability (grades 1-6) is to not only allow students to spend less time. but also from every day to find a shortcut in learning mathematics. methods. tips. and thus unwittingly inspire mathematics the necessary interest. Bentacongshu According to the Ministry of Education issued a new concept of curriculum reform. according to national mathematics curriculum standards. work closely with nine-year compulsory primary school textbooks written. The contents of books from first grade to sixth grade. systematic and comprehensive. moderate difficulty. layout reasonable. Depending on the grade learning content. with easy to difficult. layers of depth. spiral. Write. attempt to reflect the following characteristics: (1) from the base. the typical topics. Closely the outline of the year. close to the material. In accordance with the teaching materials are organized. from the student s knowledge structure and level of development thinking. the reality set topics. textbook unit to facilitate students in mastering the basics of the premise of self-study. the expansion increased. Typical topics of the book. examples and exercises with a strong representation through the typical problems of analysis. explanation. training. and exercises to consolidate the training to master the core knowledge of the text and found that the general problem-solving methods and laws. (2) The kinds of questions a comprehensive. detailed classification. Alter the general appearance of supplementary books old-fashioned kinds of questions. and strive to the topic...

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